

Breakspeare School Gallows Hill Lane Abbots Langley Hertfordshire WD5 0BU

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SUMMARY: Parents' and carers' views 2014-15

We received 32 answers; this is 43 % of all parents

| | | Strongly agree | Agree | Disagree | Strongly disagree | I don't know |
|-----|--|----------------|-------|----------|-------------------|-----------------|
| 1. | My child is happy at school. | 14 | 18 | | | |
| 2. | My child feels safe at school. | 13 | 18 | | | 1 |
| 3. | The school has effective safeguarding procures in place. | 11 | 18 | | | 3 |
| 4. | My child makes good progress at school. | 12 | 18 | 1 | | 1 |
| 5. | My child is well looked after at school. | 12 | 19 | 1 | | |
| 6. | I would recommend this school to another parent. | 16 | 15 | 1 | | |
| 7. | This school ensures that the students are well behaved. | 12 | 16 | 1 | | 3 |
| 8. | Curriculum reports about my child's progress are informative and useful. | 17 | 15 | | | |
| 9. | This school is well led and managed. | 17 | 14 | | | 1 |
| 10. | This school responds well to any concerns I raise. | 17 | 14 | 1 | | |
| 11. | This survey was easy to complete. | 18 | 14 | | | |
| | Total | 45% | 51% | 1.4% | | 2.6% |















What do you think are the strengths of Breakspeare school:

- Knowledgeable, qualified, committed, hardworking and caring staff
- Students' individual needs are recognised and met
- Communication and co-operation with parents
- Any concerns met and responded well
- Happy school
- Welcoming staff
- Organisation
- Understanding and co-operative staff
- Action plans devised to meet the needs of every child
- Caring attitude of staff
- Friendly welcoming reception staff
- Kindness and efficiency of the school nurse
- Leadership and management; clear direction
- Safe and supportive place to learn

What areas of school life would benefit from further improvement:

- After school activities, holiday schemes
- End of day arrangements
- Email with parents, WISEPAY
- Annual reviews
- PSA meetings in the evening for working parents
- Stretching curriculum, IEP targets
- More consistency of staffing: one teacher per class
- Modernisation of the classrooms, hoisting etc.
- More therapy hours
- Greater variety of activities
- More involvement with parents; perhaps quiz night
- Better communication with parents
- Work with Visual Impairment team, sensory room
- Better infrastructure
- More support for parents to ensure continuity at home
- To ask aprons from the parents for craft
- Liaison with parents RE child's personal care
- Land and buildings
- Continue to promote school/home communication
- Valuation of the staff is key to success













